



March 4 - 8, 2024

*Subject to change.



Reading

- ★ Text Structure

Spelling

- ★ Unit 4, Week 8
Test: Friday, March 8

Grammar/Writing

- Grammar:
- ★ Irregular Plural Possessive Nouns
 - ★ Quotations
 - ★
- Writing:
- ★ Scrabble

IMPORTANT REMINDERS:

- ★ Please check your Daily Folder and Planner for important information
- ★ March 4 - 8: Book Fair



Mrs. Sarver's LESSON PLANS

Week of March 4 - 8, 2024



	Reading	Spelling	Grammar/Writing
<p>MON 3/4</p> <p>Day 2 STEM</p> <p>B</p>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To identify text structure <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Introduce text structure by gluing in text structure house <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response <p>BOOK FAIR</p>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To spell grade level words <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Complete Unit 4, Week 2 Practice test Go over word pattern for Unit 4, Week 2 <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student grade individual tests 	<p><u>BOWER</u></p> <p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To use quotations with tag first correctly <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Take notes in interactive notebook Guided practice <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response
<p>TUES. 3/5</p> <p>Day 3: LOT</p> <p>C</p>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To identify text structure <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Introduce Description text structure with Google Slides <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response 	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To spell grade level words <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Complete word sort for homework <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response 	<p><u>WILSON</u></p> <p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To identify and write possessive nouns <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Review possessive nouns Finish possessive noun assignment in Google Classroom Give Possessive noun test <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response
<p>WED. 3/6</p> <p>Day 4: Music</p> <p>B</p>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To identify text structure <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Take notes in Interactive Notebook Complete Text structure slides <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response 	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To spell grade level words <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Practice words <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response 	<p><u>SARVER</u></p> <p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To use quotations with tag first correctly <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Take notes in interactive notebook Guided practice <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response

Mrs. Sarver's LESSON PLANS

Week of _____ March 4 - 8, 2024

	Reading	Spelling	Grammar/Writing
THUR 3/7 Day 5: Library B	<u>OBJECTIVES:</u> <ul style="list-style-type: none"> To identify text structure <u>ACTIVITIES:</u> <ul style="list-style-type: none"> Take notes in Interactive Notebook Complete Text structure slides <u>EVALUATION:</u> <ul style="list-style-type: none"> Student participation and response 	<u>OBJECTIVES:</u> <ul style="list-style-type: none"> To spell grade level words <u>ACTIVITIES:</u> <ul style="list-style-type: none"> Assign word meaning homework <u>EVALUATION:</u> <ul style="list-style-type: none"> Student participation and response 	BOWER <u>OBJECTIVES:</u> <ul style="list-style-type: none"> To use quotations with tag last correctly <u>ACTIVITIES:</u> <ul style="list-style-type: none"> Take notes in interactive notebook Guided practice <u>EVALUATION:</u> <ul style="list-style-type: none"> Student participation and response
FRI. 3/8 Day 6: Library C	<u>OBJECTIVES:</u> <ul style="list-style-type: none"> To identify text structure <u>ACTIVITIES:</u> <ul style="list-style-type: none"> Take notes in Interactive Notebook Complete Text structure slides <u>EVALUATION:</u> <ul style="list-style-type: none"> Student participation and response 	<u>OBJECTIVES:</u> <ul style="list-style-type: none"> To assess Unit 4, Week 2 words <u>ACTIVITIES:</u> <ul style="list-style-type: none"> Give weekly spelling test <u>EVALUATION:</u> <ul style="list-style-type: none"> Collect and grade tests 	BOWER <u>OBJECTIVES:</u> <ul style="list-style-type: none"> To use quotations with tag first correctly <u>ACTIVITIES:</u> <ul style="list-style-type: none"> Take notes in interactive notebook Guided practice <u>EVALUATION:</u> <ul style="list-style-type: none"> Student participation and response

*Lesson Plans meet requirements of the Rockwood Area School District Curriculum & PA State Standards for 4th Grade.
 *Accommodations & Modifications included but not limited to: follow IEPs & GIEPS, differentiated instruction, preferential seating, opportunities for intervention or enrichment, & challenge activities at teacher's discretion.

Lesson Plans are subject to change!